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The Jesuit Ratio Studiorum Ignatian Pedagogy Jesuit Higher Education in a Secular Age Jesuit Education and The Classics Traditions of Eloquence Jesuit Education at the Crossroads Jesuit Schools and Universities in Europe, 1548–1773 English Jesuit Education The Oxford Handbook of the Jesuits Jesuits and the Book of Nature The Early Modern Cultures of Neo-Latin Drama The Jesuit Ratio Studiorum Jesuit Philosophy on the Eve of Modernity Jesuit and Feminist Education English Jesuit Education The Government of Childhood Jesuit Image Theory Philosophy of Care The Bishop's Burden Physicianship and the Rebirth of Medical Education Unscripted Spirituality Artifice and Invention in the Spanish Golden Age Communicating Faith The Cambridge Encyclopedia of the Jesuits History of Universities Heroic Leadership The Routledge International Encyclopedia of Education The Hermeneutics of Jesuit Leadership in Higher Education The Ratio Studiorum Encyclopedia of Christian Education Publishing Sacrobosco's De sphaera in Early Modern Europe Forming Catholic Communities A Short History of Writing Instruction Jesuit Foundations and Medici Power, 1532-1621 Encounters in the New World The Jesuits and Italian Universities, 1548-1773 They Made All the Difference A Companion to Luis de Molina Educating the Child in Enlightenment Britain An Academy at the Court of the Tsars

Jesuit Philosophy on the Eve of Modernity Feb 16 2022 In Jesuit Philosophy on the Eve of Modernity Cristiano Casalini collects eighteen contributions by renowned specialists to track the existence and distinctiveness of Jesuit philosophy during the first century since the inception of the order.

A Companion to Luis de Molina Dec 22 2019 Focused on Molina's main works the book offers the first comprehensive synopsis of his partly revolutionary philosophical positions concerning metaphysics of freedom, political philosophy, theory of law and their historical and systematic influence from the 17th century until today.

Jesuit Education and The Classics Nov 25 2022 Is Classics still important and relevant to a Jesuit education? The answer is a resounding "Yes." Classics remains an essential component of Jesuit education. This series of essays argues and proves that Classics and Jesuit education are indivisibly intertwined. Moreover, any Jesuit school that embraces liberal arts must have Classics at the core of its curriculum.

Jesuit Higher Education in a Secular Age Dec 26 2022 In Jesuit Higher Education in a Secular Age, Creighton University President Daniel S. Hendrickson, SJ, explores three pedagogies of fullness—study, solidarity, and grace—to show how Jesuit education can foster greater self-awareness, a stronger sense of global solidarity, and an aptitude for inspiration, awe, and gratitude among their students.

Jesuit Image Theory Oct 12 2021 This volume investigates how Jesuits reflected visually and verbally on the status and functions of the imago, between the foundation of the order in 1540 and its suppression in 1773, in rhetorical and emblematic treatises, theoretical debates, and embedded in various instances where Jesuit authors and artists implicitly explored the status and functions of images.

The Bishop's Burden Aug 10 2021 In 1563, the Council of Trent published its Decrees, calling for significant reforms of the Catholic Church in response to criticism from both Protestants and Catholics alike. Bishops, according to the Decrees, would take the lead in implementing these reforms. They were tasked with creating a Church in which priests and laity were well educated, morally upright, and focused on worshipping God. Unfortunately for these bishops, the Decrees provided few practical suggestions for achieving the wide-ranging changes demanded. Reform was therefore an arduous and complex process, which many bishops struggled to accomplish or even refused to undertake fully. The Bishop's Burden argues that reforming bishops were forced to be creative and resourceful to accomplish meaningful change, including creating strong diocesan governments, reforming clerical and lay behavior, educating priests and parishioners, and converting non-believers. The book explores this issue through a detailed case study of the episcopacy of Cardinal-Bishop Gregorio Barbarigo of Padua (bp. 1664-1697), asking how a dedicated bishop formulated a reform program that sought to achieve the Church's goals. Barbarigo, like other reforming bishops, borrowed strategies from a variety of sources in the absence of clear guidance from Rome. He looked to both pre- and post-Tridentine bishops, the Society of Jesus, the Venetian government, and the Propaganda Fide, which he selectively emulated to address the problems he discovered in Padua. The book is based primarily on the detailed records of Barbarigo's visitations of rural parishes and captures the rarely-heard voices of seventeenth-century Italian peasants. The Bishop's Burden helps us understand not only the changes experienced by early modern Catholics, but also how even the

most sophisticated plans of central authorities could be frustrated by practical realities, which in turn complicates our understanding of state-building and social control.

Jesuits and the Book of Nature May 19 2022 Jesuits and the Book of Nature: Science and Education in Modern Portugal offers an account of the Jesuits' contributions to science and education after the restoration of the Society of Jesus in Portugal in 1858.

English Jesuit Education Dec 14 2021 Analysing a period of 'hidden history', this book tracks the fate of the English Jesuits and their educational work through three major international crises of the eighteenth century: · the Lavalette affair, a major financial scandal, not of their making, which annihilated the Society of Jesus in France and led to the forced flight of exiled English Jesuits and their students from France to the Austrian Netherlands in 1762; · the universal suppression of the Jesuit order in 1773 and the English Jesuits' remarkable survival of that event, following a second forced flight to the safety of the Principality of Liège; · the French Revolution and their narrow escape from annihilation in Liège in 1794, resulting in a third forced flight with their students, this time to England. Despite repeated crises, huge adversity and multiple losses of personnel, property and educational goods, including significant libraries, the suppressed English Jesuits reconfigured themselves. Modernising their curriculum, they influenced the development of Jesuit education not only in the United Kingdom, but also in the nascent United States of America: in 1789, their influence contributed to the founding of Georgetown Academy, which later developed into the present-day Georgetown University in Washington, DC. English Jesuit Education is a unique story of educational survival and

development against seemingly impossible odds, drawing on hitherto largely unexplored material in a wide range of archives.

***A Short History of Writing Instruction* May 27 2020 *A Short History of Writing Instruction* preserves the legacy of writing instruction from antiquity to contemporary times with a unique focus on the material, educational, and institutional context of the Western rhetorical tradition.**

***Unscripted Spirituality* Jun 08 2021 *Unscripted Spirituality: Making Meaning of Leadership and Faith in College* provides a contemporary exploration of Christian spirituality and leadership among emerging adults. Drawing from an ecumenical Wesleyan and Jesuit theological foundation, the text highlights an experiential approach to education and Christian spiritual formation. Through the lens of undergraduate students' faith narratives, the text considers strategies to impact emerging adults' inward spiritual journey, cognitive thinking, and outward expression of faith. In *Unscripted Spirituality*, leadership and spirituality are explored primarily through the narratives of undergraduate Protestant and Catholic student leaders at Gonzaga University, a Jesuit liberal arts institution. Through exploring students' leadership and spiritual life experiences, this text reveals unique insights into the perspectives of undergraduate student leaders as they face difficult life challenges, have intimate encounters with God, and explore their leadership identity.**

***Jesuit and Feminist Education* Jan 15 2022 "This book explores how the principles and practices of Ignatian pedagogy overlap and intersect with contemporary feminist theory in order to gain deeper insight into the complexities of today's multicultural educational contexts. Drawing on a**

method of inquiry that locates individual and collective standpoints in relation to social, political, and economic structures, it highlights points of convergence and divergence between Ignatian and feminist pedagogies to explore how educators might find strikingly similar methods that advocate common goals-including engaging with issues such as race, gender, diversity, and social justice."--Publisher's abstract.

The Government of Childhood Nov 13 2021 Grounded in the Foucauldian literature on governmentality and drawing on a broad range of disciplines, this book examines the government of childhood in the West from the early modern period to the present. The book deals with three key time-periods and examines shifts in the conceptualization and regulation of childhood and child-rearing.

English Jesuit Education Jul 21 2022 Analysing a period of 'hidden history', this book tracks the fate of the English Jesuits and their educational work through three major international crises of the eighteenth century: · the Lavalette affair, a major financial scandal, not of their making, which annihilated the Society of Jesus in France and led to the forced flight of exiled English Jesuits and their students from France to the Austrian Netherlands in 1762; · the universal suppression of the Jesuit order in 1773 and the English Jesuits' remarkable survival of that event, following a second forced flight to the safety of the Principality of Liège; · the French Revolution and their narrow escape from annihilation in Liège in 1794, resulting in a third forced flight with their students, this time to England. Despite repeated crises, huge adversity and multiple losses of personnel, property and educational goods, including significant libraries, the suppressed English Jesuits reconfigured themselves. Modernising their curriculum, they influenced the

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Encyclopedia of Christian Education Aug 30 2020 This reference work tells the unique history of Christian education and shows how Christian educators pioneered such institutions and reforms as universal literacy, home schooling, Sunday schools, women's education, graded schools, compulsory education of the deaf and blind, and kindergarten.

The Jesuit Ratio Studiorum Mar 17 2022 Some scholars and educators, upon learning of this tradition for the first time, have called it a "best-kept secret." And so it was timely that, at the dawn of the new millennium, an invitational 400th anniversary celebration of the Ratio Studiorum would be held at Fordham University in October of 1999. The fruit of the scholarly papers presented there make up the substance of this book. In addition, two key documents of the late-twentieth-century renewal of Jesuit education are included in the appendixes of this volume.

The Jesuits and Italian Universities, 1548-1773 Feb 22 2020 Between 1548 and 1773 the Jesuits made sixteen attempts, from Turin in the north to Messina in Sicily, to found new universities or to become professors in existing universities. Paul Grendler tells a new story based on years of research. Anyone interested in the volatile mix of universities, religion,

and politics will find this book fascinating and instructive.

Philosophy of Care Sep 11 2021 In this book, authors from a wide interdisciplinary spectrum discuss the issue of care. The book covers both philosophical and therapeutic studies and contains a three-pronged approach to discussing the concepts of care: vulnerability, otherness, and therapy. Above all, it is a matter of combining, in a plural form, a path with multiple theoretical and conceptual bifurcations, but which always point to an observation of society from the perspective of human vulnerability.

Traditions of Eloquence Oct 24 2022 This groundbreaking collection explores the important ways Jesuits have employed rhetoric, the ancient art of persuasion and the current art of communications, from the sixteenth century to the present. Much of the history of how Jesuit traditions contributed to the development of rhetorical theory and pedagogy has been lost, effaced, or dispersed. As a result, those interested in Jesuit education and higher education in the United States, as well as scholars and teachers of rhetoric, are often unaware of this living 450-year-old tradition. Written by highly regarded scholars of rhetoric, composition, education, philosophy, and history, many based at Jesuit colleges and universities, the essays in this volume explore the tradition of Jesuit rhetorical education—that is, constructing “a more usable past” and a viable future for eloquentia perfecta, the Jesuits’ chief aim for the liberal arts. Intended to foster eloquence across the curriculum and into the world beyond, Jesuit rhetoric integrates intellectual rigor, broad knowledge, civic action, and spiritual discernment as the chief goals of the educational experience. Consummate scholars and rhetors, the early Jesuits employed all the intellectual and language arts as “contemplatives in action,” preaching and undertaking

missionary, educational, and charitable works in the world. The study, pedagogy, and practice of classical grammar and rhetoric, adapted to Christian humanism, naturally provided a central focus of this powerful educational system as part of the Jesuit commitment to the Ministries of the Word. This book traces the development of Jesuit rhetoric in Renaissance Europe, follows its expansion to the United States, and documents its reemergence on campuses and in scholarly discussions across America in the twenty-first century. Traditions of Eloquence provides a wellspring of insight into the past, present, and future of Jesuit rhetorical traditions. In a period of ongoing reformulations and applications of Jesuit educational mission and identity, this collection of compelling essays helps provide historical context, a sense of continuity in current practice, and a platform for creating future curricula and pedagogy. Moreover it is a valuable resource for anyone interested in understanding a core aspect of the Jesuit educational heritage.

The Jesuit Ratio Studiorum Feb 28 2023 Some scholars and educators, upon learning of this tradition for the first time, have called it a "best-kept secret." And so it was timely that, at the dawn of the new millennium, an invitational 400th anniversary celebration of the Ratio Studiorum would be held at Fordham University in October of 1999. The fruit of the scholarly papers presented there make up the substance of this book. In addition, two key documents of the late-twentieth-century renewal of Jesuit education are included in the appendixes of this volume.

Artifice and Invention in the Spanish Golden Age May 07 2021 The corpus of literary works shaped by the Renaissance and the Baroque that appeared in Spain during the sixteenth and

seventeenth centuries had a transforming effect on writing throughout Europe and left a rich legacy that scholars continue to explore. For four decades after the Spanish Civil War the study of this literature flourished in Great Britain and Ireland, where many of the leading scholars in the field were based. Though this particular 'Golden Age' was followed by a decline for many years, there have recently been signs of a significant revival. The present book seeks to showcase the latest research of established and younger colleagues from Great Britain and Ireland on the Spanish Golden Age. It falls into four sections, in each of which works by particular authors are examined in detail: prose (Miguel de Cervantes, Francisco de Quevedo, Baltasar Gracian), poetry (The Count of Salinas, Luis de Gongora, Pedro Soto de Rojas), drama (Cervantes, Calderon, Lope de Vega), and colonial writing (Bernardo Balbuena, Hernando Dominguez Camargo, Alonso de Ercilla). There are essays also on more general themes (the motif of poetry as manna; rehearsals on the Golden Age stage; proposals put to viceroys on governing Spanish Naples). The essays, taken together, offer a representative sample of current scholarship in England, Scotland, and Ireland.

***The Hermeneutics of Jesuit Leadership in Higher Education
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Convergence Lens for University Leadership -- Bibliography --
Index.***

The Early Modern Cultures of Neo-Latin Drama Apr 18 2022

'From ca. 1300 a new genre developed in European literature, Neo-Latin drama. Building on medieval drama, vernacular theatre and classical drama, it spread around Europe. It was often used as a means to educate young boys in Latin, in acting and in moral issues. Comedies, tragedies and mixed forms were written. The Societas Jesu employed Latin drama in their education and public relations on a large scale. They had borrowed the concept of this drama from the humanist and Protestant gymnasia, and perfected it to a multi media show. However, the genre does not receive the attention that it deserves. In this volume, a historical overview of this genre is given, as well as analyses of separate plays.'--From publisher's website.

They Made All the Difference Jan 23 2020 At a time when so many public and private school systems are burdened with woes, Jesuit high schools are thriving. Enrollments, budgets, and endowments are growing; alumni support is strong; and the schools enjoy an impressive reputation for academic and athletic excellence. Jesuit educators are even taking bold steps to develop new schools to serve poor and disadvantaged students. Eileen Wirth, a university professor and parent of a Jesuit high school student, explains how the remarkable success of Jesuit high schools is rooted in a centuries-old vision marked by acute sensitivity to the individual, fierce commitment to excellence, concern for the poor, and a spirituality that prizes self-knowledge and flexibility. By visiting Jesuit high schools all over the country, conducting interviews, studying countless books, and visiting every Jesuit high school Web site, Wirth learned--and eagerly shares with her readers--how Ignatian spirituality imbues every conceivable dimension of a Jesuit high school

education. From football to freshman retreats, fund-raising to finding God in all things, *They Made All the Difference* details the incomparable success of Jesuit high schools and their far-reaching effects. Jesuit high schools make a world of difference. Their graduates make a difference in the world. Take a look at any Jesuit high school in the United States, and immediately you'll be struck by the fact that there is something different about its academics, as well as its athletics, student life, discipline, and spirituality. But what makes these high schools so different and also so successful? The key is a compelling educational vision that dates back nearly five hundred years to St. Ignatius of Loyola. Throughout this book, that vision is articulated and shown to be embodied in the students, faculty, and alumni of Jesuit high schools. Through fascinating and life-changing stories from Jesuit high schools, biographies of notable Jesuit high school alumni (including, among others, journalist Tim Russert, comedian Bob Newhart, Olympic medalist Kate Johnson, and actor/singer Harry Connick Jr.), and individual profiles of each Jesuit high school, readers will come to know and admire the schools and the people who make a significant difference in today's world because of the centuries-old vision they follow.

Heroic Leadership Jan 03 2021 Leadership Principles for Lasting Success Leadership makes great companies, but few of us truly understand how to turn ourselves and others into great leaders. One company—the Jesuits—pioneered a unique formula for molding leaders and in the process built one of history's most successful companies. In this groundbreaking book, Chris Lowney reveals the leadership principles that have guided the Jesuits for more than 450 years: self-awareness, ingenuity, love, and heroism. Lowney

shows how these same principles can make each of us a dynamic leader in the twenty-first century.

Publishing Sacrobosco's De sphaera in Early Modern Europe Jul 29 2020 This open access volume focuses on the cultural background of the pivotal transformations of scientific knowledge in the early modern period. It investigates the rich edition history of Johannes de Sacrobosco's Tractatus de sphaera, by far the most widely disseminated textbook on geocentric cosmology, from the unique standpoint of the many printers, publishers, and booksellers who steered this text from manuscript to print culture, and in doing so transformed it into an established platform of scientific learning. The corpus, constituted of 359 different editions featuring Sacrobosco's treatise on cosmology and astronomy printed between 1472 and 1650, represents the scientific European shared knowledge concerned with the cosmological worldview of the early modern period until far after the publication of Copernicus' De revolutionibus orbium coelestium in 1543. The contributions to this volume show how the academic book trade influenced the process of homogenization of scientific knowledge. They also describe the material infrastructure through which such knowledge was disseminated, and thus define the premises for the foundation of modern scientific communities.

History of Universities Feb 04 2021 This double issue of of History of Universities, Volume XXX / 1-2, contains the customary mix of learned articles and book reviews which makes this publication such an indispensable tool for the historian of higher education. The volume is, as always, a lively combination of original research and invaluable reference material.

The Oxford Handbook of the Jesuits Jun 20 2022 Through its

missionary, pedagogical, and scientific accomplishments, the Society of Jesus-known as the Jesuits-became one of the first institutions with a truly "global" reach, in practice and intention. The Oxford Handbook of the Jesuits offers a critical assessment of the Order, helping to chart new directions for research at a time when there is renewed interest in Jesuit studies. In particular, the Handbook examines their resilient dynamism and innovative spirit, grounded in Catholic theology and Christian spirituality, but also profoundly rooted in society and cultural institutions. It also explores Jesuit contributions to education, the arts, politics, and theology, among others. The volume is organized in seven major sections, totaling forty articles, on the Order's foundation and administration, the theological underpinnings of its activities, the Jesuit involvement with secular culture, missiology, the Order's contributions to the arts and sciences, the suppression the Order endured in the 18th century, and finally, the restoration. The volume also looks at the way the Jesuit Order is changing, including becoming more non-European and ethnically diverse, with its members increasingly interested in engaging society in addition to traditional pastoral duties.

Jesuit Foundations and Medici Power, 1532-1621 Apr 25 2020
In Jesuit Foundations and Medici Power, 1532-1621 Kathleen M. Comerford traces the rise of the Medici Grand Dukes and three Jesuit colleges in Tuscany. The book focuses on church/state cooperation in an age in which both institutions underwent significant changes.

An Academy at the Court of the Tsars Oct 20 2019 The first formally organized educational institution in Russia was established in 1685 by two Greek hieromonks, Ioannikios and Sophronios Leichoudes. Like many of their Greek

contemporaries in the seventeenth century, the brothers acquired part of their schooling in colleges of post-Renaissance Italy under a precise copy of the Jesuit curriculum. When they created a school in Moscow, known as the Slavo-Greco-Latin Academy, they emulated the structural characteristics, pedagogical methods, and program of studies of Jesuit prototypes. In this original work, Nikolaos A. Chrissidis analyzes the academy's impact on Russian educational practice and situates it in the contexts of Russian-Greek cultural relations and increased contact between Russia and Western Europe in the seventeenth century. Chrissidis demonstrates that Greek academic and cultural influences on Russia in the second half of the seventeenth century were Western in character, though Orthodox in doctrinal terms. He also shows that Russian and Greek educational enterprises were part of the larger European pattern of Jesuit academic activities that impacted Roman Catholic and Eastern Orthodox educational establishments and curricular choices. An Academy at the Court of the Tsars is the first study of the Slavo-Greco-Latin Academy in English and the only one based on primary sources in Russian, Church Slavonic, Greek, and Latin. It will interest scholars and students of early modern Russian and Greek history, of early modern European intellectual history and the history of science, of Jesuit education, and of Eastern Orthodox history and culture.

Ignatian Pedagogy Jan 27 2023 2018 Catholic Press Association, 2nd Place: Reference Books Ignatian Pedagogy: Classic and Contemporary Texts on Jesuit Education from St. Ignatius to Today is an essential resource for anyone seeking to appreciate the origins, development, and contemporary understandings of Jesuit education. Commissioned by the

Secretariat for Education of the Society of Jesus, Ignatian Pedagogy presents the principle texts—including letters from the first Jesuits, official documents of the Society of Jesus, and speeches from numerous Superior Generals—that chronicle how the Society of Jesus responded to the significant opportunities and challenges their educational apostolate faced through the centuries. Bearing witness to the creative fidelity characteristic of the Jesuit tradition, Ignatian Pedagogy offers researchers and practitioners the context and detail that demonstrate the genius of Jesuit education in its continued relevance and its ability to effectively form “people for others.”

The Ratio Studiorum Sep 30 2020 First issued in 1599, the Ratio Studiorum is the founding document of Jesuit education. Synthesizing earlier traditions of the classical liberal arts, medieval scholasticism, and Renaissance humanism in the context of Christian ethics and spirituality, the Ratio outlines a formation program that remains influential in the present day. The plan is rooted in Saint Ignatius's life and vision, but it also represents the culmination of 50 years of Jesuit work in the schools of early modern Europe. The original Latin text appears side by side with the first complete English translation in this edition. Chapters include rules on teaching Scripture, philosophy, mathematics, rhetoric, and grammar, along with guidance in such matters as awarding prizes to students.

Forming Catholic Communities Jun 27 2020 Forming Catholic Communities assesses the histories of Irish, English and Scots colleges established abroad in the early-modern period for Catholic students. The contributions provide a coordinated series of case studies which reflect the most up-to-date research on the colleges.

Communicating Faith Apr 06 2021 This book enriches appreciation of the many ways that Christian faith is communicated. It casts light on the sensitivities, skills, and qualities necessary for the effective communication of faith, where justice is done both to the "seed" to be sown and to the "soil" being cultivated.

Educating the Child in Enlightenment Britain Nov 20 2019 Posing a challenge to more traditional approaches to the history of education, this interdisciplinary collection examines the complex web of beliefs and methods by which culture was transmitted to young people in the long eighteenth century. Expanding the definition of education exposes the shaky ground on which some historical assumptions rest. For example, studying conventional pedagogical texts and practices used for girls' home education alongside evidence gleaned from women's diaries and letters suggests domestic settings were the loci for far more rigorous intellectual training than has previously been acknowledged. Contributors cast a wide net, engaging with debates between private and public education, the educational agenda of Hannah More, women schoolteachers, the role of diplomats in educating boys embarked on the Grand Tour, English Jesuit education, eighteenth-century print culture and education in Ireland, the role of the print trades in the use of teaching aids in early nineteenth-century infant school classrooms, and the rhetoric and reality of children's book use. Taken together, the essays are an inspiring foray into the rich variety of educational activities in Britain, the multitude of cultural and social contexts in which young people were educated, and the extent of the differences between principle and practice throughout the period.

The Cambridge Encyclopedia of the Jesuits Mar 05 2021

Jesuit Education at the Crossroads Sep 23 2022 The book tackles the lack of research on contemporary Jesuit primary and secondary schools in North and Latin America by bringing together the studies available and adding commentaries by well-known education experts. As a whole, the book pictures a tradition that is living a historical moment, akin to a crossroads.

The Routledge International Encyclopedia of Education Dec 02 2020 The Routledge International Encyclopedia of Education is a unique and major resource for the field of education. It is a comprehensive, single-volume work, arranged alphabetically and comprising around 600 entries. The entries range from definitions of key educational concepts and terms to biographies of key educators and specially written substantial essays on major educational topics. The volume includes authoritative and critical commentary on historical and contemporary themes; examinations of continuities, changes and emerging issues; and discussions of the educational traditions and features of major countries and continents. The following special features are also included: Unrivalled coverage of education in a single volume Entries by leading international educational researchers Contributors drawn from all over the globe, including Australia, Brazil, Canada, China, Finland, India, Israel, Japan, New Zealand, South Africa, the United Kingdom and the United States A distinguished international advisory board Fully cross-referenced and indexed Suggestions for further reading Offering insight into the world of education in an interesting, informed and sometimes provocative way, The Routledge International Encyclopedia of Education is an invaluable work of reference for educators, students, researchers and policy makers in education and related fields

internationally.

Physicianship and the Rebirth of Medical Education Jul 09 2021 The renewal of medical curricula generally arises from emerging pedagogies (e.g. problem-based learning), new technologies (e.g. high fidelity simulation), or prevailing sociocultural forces (e.g. complexity of health care delivery and team-based care). Approximately 15 years ago, a team of physicians and administrators sought to take this further: by considering the very nature of medical practice and the patient-physician relationship that is the context and conduit of caring and care, they restructured the composition and function of medical education. This book, *Physicianship and the Rebirth of Medical Education*, is the authoritative publication on the philosophy, design, and implementation of this new curriculum. From first year to graduation, this book reimagines the education of medical students in its entire scope. It discusses the epistemology of clinical practice and pedagogical methods and addresses pragmatic issues of curricular implementation. The educational blueprint presented in the book rests on a new definition of sickness, one focused on impairments of function as the primary issue of concern for both patients and their care givers. This perspective avoids the common shift of medical attention from persons to diseases, and thus provides the basis for an authentic and robust patient-centered mindset. The title of the book refers to a "rebirth." This implies that there was a previous "birth." Indeed, the critical ingredients of medical education were articulated historically and many features emanate from a time-honored apprenticeship model. This book recognizes in William Osler and his "natural method of teaching the subject of medicine" the foundational elements for teaching physicianship. The practice of medicine is

indelibly relational and, in turn, medical education is an intellectual and an emotional journey that is rooted in clinical relationships. As this book shows, medicine must unfold in the context of patient care; patients, not diseases, should be the center of attention.

Encounters in the New World Mar 25 2020 The history and concept of Jesuit mapmaking -- The possessions of the Spanish crown -- The viceroyalty of Peru -- Portuguese possessions: Brazil -- New France: searching for the Northwest Passage.

Jesuit Schools and Universities in Europe, 1548–1773 Aug 22 2022 A survey of Jesuit schools and universities across Europe from 1548 to 1773 by Paul F. Grendler. The article discusses organization, curriculum, pedagogy, enrollments, and relations with civil authorities with examples from France, Germany, Austria, Italy, Portugal, Spain, and eastern Europe.

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